









Course content: 8 X video units with 12 X writing practice and 8 X feedback units

	 <b>Unit 1</b> Task 1 Describing Bar Charts	 <b>Unit 2</b> Task 2 Problem Solution Essay	 <b>Unit 3</b> Task 1 Describing a Process	 <b>Unit 4</b> Task 2 Discussion Essay	 <b>Unit 5</b> Task 1 Describing Pie Charts	 <b>Unit 6</b> Task 2 Opinion Essay	 <b>Unit 7</b> Task 1 Line Graphs and Tables	 <b>Unit 8</b> Task 2 Two-part Essay Questions
	Video Slides 5-9	Video Slides 3-8	Video Slides 3-10	Video Slides 3-7	Video Slides 3-8	Video Slides 3-7	Video Slides 3-6	Video Slides 3-8
<b>Task Analysis</b>	<b>Topic: Health</b> - Task expectations - Introduction to assessment criteria	<b>Topic: Family</b> - Task expectations - Introduction to assessment criteria - Types of supporting evidence	<b>Topic: Environment</b> - Task expectations - Paragraph organisation - Old and new information	<b>Topic: Technology</b> - Model analysis - Maximising scores in task achievement, coherence and cohesion	<b>Topic: Business</b> - Task expectations - Identifying similarities and differences in charts	<b>Topic: Society</b> - Task expectations - Taking a position (agree/disagree) - Brainstorming and note taking	<b>Topic: Education</b> - Analysing data - Identifying main trends	<b>Topic: Communication</b> - Planning and organising structure - Avoiding repetition, using topic sentences
<b>Task Achievement</b>	11-15 - Task structure - Paragraph ordering: general to specific	9-14 - Question analysis - Brainstorming and planning	11-16 - Writing overviews - Avoiding irrelevance and inaccuracies	8-13 - Developing subject knowledge - Writing introductions	9-14 - Categorising data - Avoiding inappropriacy and irrelevance	8-10 - Maintaining a consistent position - Grouping ideas and examples	7-10 - Model analysis: categorising data and describing change	9-12 - Writing conclusions
<b>Coherence &amp; Cohesion</b>	22-25 - Linking phrases	15-21 - Different essay structures - Paragraphing	17-20 - Avoiding common errors - Creating coherence	19-24 - Paragraph organisation - Supporting main ideas	13-14 - Using substitution	11-14 - Using 'summary nouns' to connect ideas	11-16 - Paraphrasing and avoiding repetition	13-18 - Writing topic sentences - Ordering text logically
<b>Grammar</b>	26-29 - Stating numbers and quantity - Countable and uncountable nouns	22-23 - Simple and complex sentences	21-26 - Using the passive voice - Demonstrative pronouns / adjectives	14-18 - Introducing opinions - Using 'however'	15-18 - Using noun phrases - Prepositions in noun phrases	15-18 - Using articles (the/a) accurately	23-32 - Comparisons between sentences - Comparisons within sentences	19-21 - Introductory words and phrases
<b>Vocabulary</b>	16-21 - Introducing chart - Linking sections logically	24-30 - Writing style - Levels of formality	27-28 - Vocabulary development strategies	24-29 - Vocabulary building: global warming and renewable energy	19-22 - Language for describing change	19-23 - Using 'abstract nouns'	17-22 - Describing changes in line graphs - Prepositions in phrases	22-33 - Developing IELTS 7 band vocabulary - 100 band 7 words and examples
<b>Writing Test Practice</b>	<b>2 X Task 1</b>	<b>1 X Task 2</b>	<b>2 X Task 1</b>	<b>1 X Task 2</b>	<b>2 X Task 1</b>	<b>1 X Task 2</b>	<b>2 X Task 1</b>	<b>1 X Task 2</b>

## Examiner feedback, model analysis, and extra exercises

<b>Written Examiner Feedback</b>	✓	✓	✓	✓	✓	✓	✓	✓
<b>Task Achievement</b>	- Task analysis and paraphrasing	- Writing introductions - Using personal experience	- Writing effective overviews	- Paraphrasing text from original task	- Comparing and contrasting data	- Expressing personal opinions	- Referring to numbers - Describing main trends	- Maximising marks in task achievement
<b>Coherence &amp; Cohesion</b>	- Linking text together (referencing words)	- Using clear topic sentences	- Old and new information and introductory phrases	- Paragraph organization: topic sentences and logical development of ideas	- Referring backward to previous information	- Providing persuasive supporting evidence - Introductions and conclusions	- Using 'sentence starters' - Referring to time periods	- Repetition for cohesion - Demonstrative pronouns
<b>Grammar</b>	- Countables - Language for comparing and contrasting	- Writing concisely and avoiding repetition	- Passive voice	- Conditional sentences - Making predictions	- Language for comparing and contrasting	- Hedging (cautious) language	- Using prepositions accurately	- Introductory phrases and signposting
<b>Vocabulary</b>	- Describing trends and exceptions	- Vocabulary development, common collocations (health)	- Vocabulary development, common collocations (energy)	- Vocabulary development, common collocations (environment)	- Language for describing change	- Vocabulary development, common collocations (crime)	- Language for describing trends	- Vocabulary development, common collocations (technology)